

## SYLLABUS DE COURS 2022-23

|  |  |   |
|--|--|---|
| <b>Année d'étude – parcours</b>                            | Licence 1 économie-gestion, parcours « International Economics »   |   |
| <b>Intitulé du cours</b>                                   | International studies courses + PROJECT                            |   |
| <b>Numéro de l'UE</b>                                      | 1.4  |   |
| <b>Volume horaire (heures maquettes) / Hours</b>           | 9 séances de travaux dirigés ( <i>13.5 heures d'enseignement</i> ) |   |
| <b>Global skills focus / Compétences (Learners can...)</b> | <b>Global skills focus</b>   | <b>Competencies (Learners can...)</b>   |
|  | • Information management<br>• Critical thinking                    | • objectively analyze and evaluate material or information<br>• research information & present findings<br>• use their acquired knowledge on topic and filter and choose specific information |
|  | • Collaboration  | • share their skills and learn from others<br>• cooperate   |
|  | • Communication  | • communicate effectively, appropriately, and sensitively with others in a range of contexts  |
|  | • Organizational skills  | • manage time and learn how to meet a deadline  |
|  | • Intercultural competence and citizenship                         | • understand their local and global roles with regard to international issues   |
|  | • Study skill: English skills (1)<br>• Emotional self-regulation   | • improve English speaking and listening skills<br>• learn to speak effectively in English in front of an audience  |
|  | • Study skill: English skills (2)<br>• Literacy                    | • improve English reading and writing skills  |
|  | • Other study skills   | • develop an academic competence<br>• organize and synthesize information<br>• select and prioritize relevant information   |
|  | • Creativity   | • express themselves in creative ways through a range of language and media   |
|  | • Digital literacies   | • use digital technologies to communicate effectively with others   |
|  | • Graphicacy<br>• Numeracy   | • analyze numerical data, select relevant information, create a graph and comment on it   |
|  |  |   |

|   |  |
|---|--|
| <b>Contenu et moyens pédagogiques / Contents and teaching methods</b> | <ul style="list-style-type: none"> <li>• Short weekly oral presentations</li> <li>• Methodology (1): Spoken English</li> <li>• TOPIC Semester 1: texts, videos, podcasts, graphs, tables</li> <li>• Visuals &amp; Mindmap</li> <li>• SEMESTER PROJECT 1: poster presentations</li> <li>• Trends and Graphs</li> <li>• Oral presentations</li> <li>• Methodology (2): create an assessment rubric / create a quiz / create a vocabulary bank</li> <li>• Methodology (3): Note-taking / Write a comparative report</li> <li>• SEMESTER PROJECT 2: create a podcast</li> <li>• Methodology (4): Debating</li> </ul> |
| <b>Pré-requis / Prerequisites</b>                                     | English skills B1-B2 <i>Common European Framework of Reference for Languages (CEFR) / Cadre européen commun de référence pour les langues (CECRL)</i>  |
| <b>Modalités d'évaluation / Assessment methods</b>                    | Contrôle continu / Continuous assessment   |