

## SYLLABUS DE COURS

<b>Année d'étude - parcours</b>	Licence International Economics
<b>Intitulé du cours</b>	CORE 1 : Capitalism and global wealth
<b>Numéro de l'UE</b>	UE 2.4 CORE - Research
<b>Volume horaire (en heures maquettes)</b>	17.5H CM + 6H ED
<b>Objectifs et compétences développées</b>	<p>Why are you here? Why are you here studying at the university, reading this syllabus, instead of working in the fields helping your parents, as you may have done for the last 10 years? You may think this question is absurd. Think again.</p> <p>In this introductory course, you will understand why this question is relevant and we will try to answer it using the economics lens. Our tools will be history, logical thinking, and data.</p> <p>The objective of this journey is to get a good understanding of, and an historical perspective on, <i>i)</i> what an economic system is, <i>ii)</i> what capitalism is and how it became a dominant form of organization, <i>iii)</i> why is the world so unequal.</p> <p>On the way, you will also learn how to use economic theory and data to (try to) answer real-world questions.</p>
<b>Contenu et moyens pédagogiques</b>	<p>The course will cover approximately the following topics (<i>provisional</i>):</p> <ul style="list-style-type: none"> <li>• an historical perspective on living standards</li> <li>• technology: a permanent revolution?</li> <li>• why is specialization efficient? Econ theory please help!</li> <li>• institutions: what it is and why it matters</li> <li>• capitalism</li> <li>• the distribution of wealth: within and between countries</li> <li>• technology, population and growth: Malthus, right or wrong?</li> <li>• inequality: how to measure it, the state of inequality in the world, its evolution</li> </ul> <p>During the class we will have a few “live coding session”. I will extract some data and apply some statistical analyses (mostly visual representations) and will later publish the analysis online. I expect that you learn to do the same, but on your own since this is not a data science course. That is why teaming up is critical to debug, solve problems, and understand.</p> <p>Knowing how to make good presentations is a critical skill. You will be evaluated on a 10min group presentation. The details will be disclosed in the course.</p>
<b>Pré-requis</b>	None.
<b>Modalités d'évaluation</b>	One group project involving an oral presentation + one sitting exam.

**Références bibliographiques**

- [The Economy](#), by the CORE team. This is the main resource. We will go through Units 1 and 2, Capstone 19, and a bit of Units 5, 9, 16 and Capstone 18.
- Douglass C. North's [Nobel lecture](#) is eye-opening (you need a little bit of econ background to appreciate it though).